## **ACADEMIC AUDIT PROFORMA**

Academic Session: 2022-23

Institution Name: Lingaya's Lalita Devi Inst	itute of Management & Sciences
Date of Audit:	
Members of the Acaden	nic Audit Committee:
(i)	(ii)
(iii)	(iv)
(iv)	(v)

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY Sector 16C, Dwarka, New Delhi - 110078

Name of the Institution	:	Lingaya's Lalita Devi Institute of Management & Sciences				
Name of the Director/Principal	:	Dr. Pranav Mishra				
Address	:	847-848, Mandi Road, Mandi, New Delhi – 110047				
		Mobile No. (Director/Principal)	:	9811434276		
		Telephone No. (Institution)	:	0112661112-3		
		Email ID	:	director.ldims@gmail.com		
		Institution website URL	:	www.lldims.edu.in		

#### Annexure Attached

 $\frac{https://lldims.edu.in/wp-content/uploads/2023/12/LLDIMS-ISO-14001-Surveillance-2023.pdf}{https://lldims.edu.in/wp-content/uploads/2023/12/LLDIMS-ISO-45001-Surveillance-2023.pdf}$ 

(a)	Academic Programmes										
	S. No.	Programme	Start Year	Regulatory Body		ned Intak essment Y		Total Students			
					1 <sup>st</sup> Shift	2 <sup>nd</sup> Shift	Total	(for all years)			
	1.	BA(JMC)	2005	GGSIPU	120		120	16			
	2.	BBA (G.)	2006	GGSIPU	120	30	150	93			
	3.	B.Ed.	2006	GGSIPU	100		100	72			
	4.	B.Com(H.)	2013	GGSIPU	60		60	22			
	5.	BCA	2021	GGSIPU	60		60	44			
(b)	Programme-wise list of faculty for the assessment year (to be uploaded under mandatory disclosures).  Annexure Attached https://lldims.edu.in/mandatory-disclosures/										
(c)	Prograi	mme-wise Class-wise Time Tab	le for the	assessment year (t	o be uploa	aded unde	r mandat	ory			
	disclos	ures).			•						
ı	1	e Attached Idims.edu.in/mandatory-disclosures/									

1. 9	1. Status of Accreditation									
1(a)	Applicability of Accreditation:									
	NBA Only	:	NA							
	NAAC Only	:		tps://lldims.edu.in/wp-content/uploads/2023/12/LLDIMS-ISO-14001-Surveillance-2023.pdf tps://lldims.edu.in/wp-content/uploads/2023/12/LLDIMS-ISO-45001-Surveillance-2023.pdf						
	NBA and NAAC	:	Only NAAC							
1(b)	Status of Accredit	atio	n							
	NBA (Out of 25 scaled to 50, if only NBA accreditation applicable)			:	NA					
	NAAC (Out of 25 scaled to 50, if only NAAC accreditation is applicable)				Yes					
	NBA and NAAC (Out of 50, if both NAAC & NBA accreditation are applicable and marks would be awarded as per availability of accreditations, out of total of '25' marks each for NBA and NAAC)		:	Only NAAC						
					Marks (Max. Marks: 50)					

## 2. Status of Teachers' Availability

As per statutory body (UGC, AICTE, BCI, NCTE, COA, RCI, AYUSH, etc.) norms or to be assessed for UG as 1:20, PG as 1:15.

2(a)	Total	No. of Students								
	In UG		:	741						
	In PG		:	NA						
2(b)	Numb	er of Regular* T	each	ners						
	In UG		:	77						
-	In PG :			NA						
	In UG and PG :			77 only UG	ly UG					
	Total :			77						
	Teachers' Ratio									
	S. Programme(s) No. and duration (in			Sanctioned Intake x	No. of Required		egular* Teach Available	ers	Teacher-Stud ent Ratio	
	Years)			duration of the programme = total students (a)	Teachers ( <b>b</b> )	Assistant Professor (Jr. Faculty) (c)	Associate Professor + Professors (Sr. Faculty) (d)	Cadre Ratio ( <b>d/c</b> )	(a/(c+d))	
	1.	BA(JMC)		120*3=360	18	12	6	0.50	1:20	
	2.	BBA (G.)		150*3=450	23	17	9	0.52	1:17	
	3.	3. B.Ed.		100*2=200	16	12	6	0.50	1:11	

09

09

**75** 

6

8

55

Marks (Max. Marks: 100)

3

1

22

0.12

0.12

0.40

1:20

1:20

1:18

4.

5.

B.Com (H.)

**Total** 

BCA

Marks be awarded proportionate to the status of the faculty, for Required vs. Available.

60\*3=180

60\*3=180

1370

Visiting / Adjunct Faculty shall be counted as per the norms.

List of faculty should be uploaded on website under mandatory disclosures.

<sup>\*</sup>Teacher who stayed for 90% of the time in a year.

3. 0	Quality of Teachers and Teaching							
		No.	Details	Marks				
3(a)	No. of teachers with Ph. D.	30	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3a-Noof-teachers-with-PhDpdf.pdf https://lldims.edu.in/wp-content/uploads/2023/ 11/Quality-of-Teachers-and-Teaching-Progress-An alysis.pdf					
3(b)	No. of publications in WoS/SCOPUS/UGC-CARE (Category-I) listed journals in the assessment year	12	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3b-No-of-publication-in-Wos-scopus-ugc-care- 1-listed-journals.pdf					
3(c)	No. of publications in UGC-CARE (Category-II) listed journals in the assessment year	6	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3c-No-of-publication-in-UGC-care-category-II-l isted-journals.pdf					
3(d)	No. of publications in any referred journal other than the above (with ISSN No.) in the assessment year	10	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3d-No-of-publication-in-any-referred-journal- with-ISSN-Nopdf.pdf					
3(e)	No. of publications in conferences in the assessment year							
	<ul> <li>Indexed by WoS/SCOPUS/UGC-CARE (Category-I)</li> </ul>	2	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3e-No-of-publication-in-conferences.pdf					
	Indexed by UGC-CARE (Category-II)	2						
	With ISBN Number	2						
	Any other	5						
3(f)	No. of Books / Edited Books / Book Chapters published	9	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3f-No-of-Books-Edited-Books-Books-chapters- published.pdf					
3(g)	Course/teaching plan with details of number of lectures on each unit of curriculum, in the assessment year	Yes	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/B.ComLesson-Plan.pdf https://lldims.edu.in/wp-content/uploads/2023/ 12/BBA-Lesson-Plan.pdf https://lldims.edu.in/wp-content/uploads/2023/ 12/BCA-Lesson-Plan.pdf https://lldims.edu.in/wp-content/uploads/2023/ 12/BED-Lesson-Plan.pdf https://lldims.edu.in/wp-content/uploads/2023/ 12/BAJMC-Lesson-Plan.pdf					
3(h)	No. of courses on Learning Management System (LMS)	171	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3H-Teachers-using-ICT.docx.pdf  BA JMC: https://lldims.edu.in/wp-content/uploads/2023/ 12/LMS-Video-LInks-BAJMC.pdf  BBA and B.Com(H): https://lldims.edu.in/wp-content/uploads/2023/ 12/LMS-BBA-and-B.Com-Part-1.pdf					

	Note: Request to	open the li	nks in a new tab	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/LMS-BBA-and-B.Com-Part-2.pdf	
			BCA: https://lldims.edu.in/wp-content/uploads/2023/ 12/LMS-BCA.pdf	
			BED: https://lldims.edu.in/wp-content/uploads/2023/ 12/LMS-B.Ed-e-Content.pdf	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/LMS-B.Ed-PPT.pdf	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/LMS-B.Ed-103-V1-Advait-Philosophy.mp4	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/LMS-B.Ed-103-V2-Education-Philosophy-of-Sri-	
			Aurobindo.mp4 https://lldims.edu.in/wp-content/uploads/2023/	
			12/LMS-B.Ed-103-Philosophy-Video-Links.pdf https://lldims.edu.in/wp-content/uploads/2023/	
			12/LMS-BED210-Video.mp4 https://lldims.edu.in/wp-content/uploads/2023/	
			12/Biological-control-for-sustainable-agriculture. mp4	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/Contribution-of-Plato-in-Education.mp4	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/EthicsValues-for-Tachers-and-Students.mp4	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/Heat-Production-and-Green-House-Gas-Emissi on.mp4	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/Humanism-In-Education.mp4	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/Impact-of-Mining-on-Environment-audio-lectu re.mp4	
			https://lldims.edu.in/wp-content/uploads/2023/ 12/Validation-of-Knowledge-Final.mp4	
			https://www.schoofi.com/	
3(i)	Classrooms available with mounted projectors and ICT facilities (Geo tagged photos should be uploaded and available under mandatory disclosures)	27	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3i-Geo-tagged-photos-classrooms-available-wi th-mounted-projectors-and-ICT-facilities.pdf	
3(j)	Percentage of teachers using ICT for teaching (having PPTs, Videos, etc.)	100%	Annexure Attached https://lldims.edu.in/wp-content/uploads/2023/ 12/3j-Percentage-of-teachers-using-ICT-for-teachi ng.pdf	
		•	Marks (Maximum Marks: 100)	
	List of Total number of publications for the as	ssessment	·	Yes
	mandatory disclosures			

4. Institutional Support for Faculty Development							
			Details	Marks			
4(a)	Documentary evidence of awards like best teacher/best researcher, etc.	:	Yes https://lldims.edu.in/wp-content/uploads/2023 /11/ISFD.pdf https://lldims.edu.in/wp-content/uploads/2023 /12/4a-Awards.pdf				
4(b)	Documentary evidence of mechanism for grant of study leave to teachers with full pay for faculty to pursue higher study at other institutions	:	Yes https://lldims.edu.in/wp-content/uploads/2023 /11/ISFD.pdf				
4(c)	Documentary evidence of grant of funds to teachers to attend conferences, or seminars, or FDP, or workshops, etc. including registration fee, TA/DA, and grant of special casual leave or duty leave for this purpose	:	Yes https://lldims.edu.in/wp-content/uploads/2023. /11/ISFD.pdf				
4(d)	Individual computing facilities provided to teachers	:	Yes https://lldims.edu.in/wp-content/uploads/2023 /11/ISFD.pdf				
4(e)	Internet facility (to every teacher)	:	Yes https://lldims.edu.in/wp-content/uploads/2023 /11/ISFD.pdf				
			Marks (Maximum Marks: 50)				

5. I	5. Framework for Students' Grievance Redressal Mechanism						
			Details	Marks			
5(a)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012	:	At LLDIMS , the Students' Grievance Redressal Committee (SGRC) plays a pivotal role in ensuring a responsive and student-centric environment, aligning with the UGC's Regulations of 2012. Committed to addressing				

	Note: Request to open the links in a new tab								
			student grievances effectively, the SGRC serves as a dedicated platform for students to voice their concerns regarding academic matters, infrastructure, or other relevant issues. This committee adheres closely to the guidelines set by the UGC, fostering transparency and accountability in grievance resolution processes. With a focus on promoting a positive and conducive learning environment, LLDIMS places a strong emphasis on the availability and functionality of the SGRC, reinforcing its commitment to student welfare and satisfaction.  Annexure:  SGRC notification  https://lldims.edu.in/wp-content/uploads/2023/12/5a-SGRC.pdf  *Report on counselor 's activities  https://lldims.edu.in/wp-content/uploads/2023/12/5a-SGRC-report-a.pdf						
5(b)	Whether the Grievance Redressal Committee has elected students representative	:	The Grievance Redressal Committee at Ildims includes elected student representatives, ensuring a well-rounded and inclusive approach to addressing student concerns. These representatives serve as a direct link between the student body and the committee, actively engaging with their peers to understand various grievances and relay them to the committee for resolution. This student involvement not only enhances the committee's understanding of the diverse issues students may face but also promotes a sense of ownership and representation in the grievance resolution process. By incorporating elected student representatives, Ildims reinforces its commitment to a student-centric approach, fostering a collaborative environment for effective grievance redressal.  Annexure: Copy of website notice https://lldims.edu.in/wp-content/uploads/2023/12/5b-SGRC-details.pdf  *Posters of committee https://lldims.edu.in/wp-content/uploads/2023/12/5b-SGRC-poster.pdf						
5(c)	Whether meticulous and verifiable documentations of the proceedings of Students' Grievance Redressal Committee is maintained	:	Yes, at Ildims, meticulous and verifiable documentation of the proceedings of the Students' Grievance Redressal Committee is consistently maintained. This commitment to thorough record-keeping ensures transparency, accountability, and a comprehensive overview of grievance resolution processes, aligning with best practices and institutional standards.  Annexure:  1. Minutes of the meetings https://lldims.edu.in/wp-content/uploads/2023/12/5c-SGRC-meeting-Jun23.pdf  2. Annual & Monthly https://lldims.edu.in/wp-content/uploads/2023/12/5c-SGRC-reports.pdf						
5(d)	Availability of Psychiatrist, Psychologist and professional students counsellors	:	Yes, at LLDIMS prioritizes the well-being of its students by ensuring the availability of a dedicated team comprising psychiatrists, psychologists, and professional student counselors. This comprehensive support system						

Note: Request to open the links in a new tab reflects the institution's commitment to mental health, providing students with accessible resources for counseling and guidance. The presence of these professionals underscores Lldims' proactive approach to addressing the holistic needs of its student community. Annexure: \*Copy of appointment letter of Psychiatrists .(part time based) https://lldims.edu.in/wp-content/uploads/2023 /12/5d-SGRC-Psychiatrist-.pdf \*Career counselor Psychologist full time appointed in the institute. Record of counseling https://lldims.edu.in/wp-content/uploads/2023 /12/5d-counselling-records.pdf Yes, Lldims has prominently published and 5(e) Whether the institute has published/notified : notified the details of the Students' Grievance prominently the details of SGRC on website and Redressal Committee (SGRC) on its official admission prospectus website and admission prospectus. This transparency ensures that students and stakeholders have easy access to information about the grievance resolution process, fostering an open and accountable institutional culture. Annexure: 1.Copy of admission brochure & website details. https://lldims.edu.in/wp-content/uploads/2023 /12/5e-SGRC-website-details.pdf 2.Link of form https://lldims.edu.in/student-grievance-redress Yes, students at Lldims express high satisfaction 5(f) Whether students are satisfied with the with the effectiveness of the Students' effectiveness of the SGRC Grievance Redressal Committee (SGRC), highlighting the committee's responsiveness and commitment to addressing their concerns promptly and fairly. Annexure 1. Copy of student's feedback form https://lldims.edu.in/wp-content/uploads/2023 /12/5f-SGRC-student-feedback-form.pdf Yes, Lldims consistently sends detailed reports Whether reports of the proceedings of SGRC is sent 5(g) of the proceedings of the Students' Grievance to the University every semester Redressal Committee (SGRC) to the university, GGSIPU, every semester, ensuring transparency and compliance with institutional reporting requirements. Annexure: Copy of university correspondence https://lldims.edu.in/wp-content/uploads/2023 /12/5g-SGRC-university-correspondence.pdf Marks

6. Institutional Support for University Examir	nations (during the Assessment Yea	r)
	Details	Marks

9

(Maximum Marks: 100)

	Note. Request to open	110 111	INS III a ricw tab	
6(a)	Percentage of faculty participation in university examinations as evaluators / university representatives (a)	:	100%  https://lldims.edu.in/wp-content/uploads/2023/12 /6a-examination-evaluators.pdf	
6(b)	No. of days per faculty devoted to university examination process <b>(b)</b>	:	5 https://lldims.edu.in/wp-content/uploads/2023/12 /6b-datesheet.pdf https://lldims.edu.in/wp-content/uploads/2023/12 /6b-duty-chart.pdf https://lldims.edu.in/wp-content/uploads/2023/12 /6b-faculty-engaged.pdf	
			Marks (Maximum Marks: 50)	

7. S	tatus	of Library								
7(a)	Books	;								
	S. Programme		Title (a)	Volume Score Details (b)		Details	Marks			
	1.	BA(JMC)	1115	4719		A Attack of				
	2.	BBA (G.)	1253	7773		Annexure Attached				
	3.	B.Ed.	3330	11729		https://lldims.edu.in/wp-content/uploads/ 2023/12/7a-Library-profile.pdf				
	4.	B.Com(H.)	563	4941						
	5. BCA		74	574		https://lldims.edu.in/wp-content/uploads/ 2023/12/7a-bill-details.pdf				
	6.	General Books	2080	2979		https://lldims.edu.in/wp-content/uploads/				
		-		2023/12/7a-koha-software-bill.pdf						
					https://lldims.edu.in/library/					
	Total Score									
	Marks									
7(b)	Journals (Maximum Marks: 70)									
. (~)	S. No.	Type of Journal	No. of Journals	Ratio (Ca	p to 1)	Details	Marks			
	1.	Indian	a = 69	a/12 =	5.75	Annexure Attached				
	2.	International	b = 12	b/3 =	= 4	https://lldims.edu.in/wp-content/uploads/ 2023/12/7b-subscription-letters.pdf https://lldims.edu.in/wp-content/uploads/ 2023/12/7b-journals.pdf				
						Marks (Max. Marks: 30)				
						<b>Total Marks</b> [9(a) + 9(b)] (Max. Marks: 100)				

<del>J.</del> J	tatas	of Laboratories		T <sub>=</sub>					
	-		1	Details	Marks				
8(a)	Com	us of Laboratories other than aputer Lab (as required by utory body)	No.	Yes all the systems are upgraded as per					
	(i)	(i) Number of Labs		requirement					
	(ii)	Status of Instruments / Equipments	295	https://lldims.edu.in/wp-content/uploads/2023/12/8.pdf					
	(iii)	Up-gradation as per new technological developments and requirements of the course curriculum	Yes	•					
8(b)	Stat	us of Computer Lahs (LIG: 1 ner 6	studer	Marks (Max. Marks: 50) hts across all years; PG: 1 per 3 students across all years	)				
0(0)	(i)	Total Number of computers available in labs	149	https://lldims.edu.in/wp-content/uploads/2023/12/8.pdf					
	(ii)	licensed software required as per course curriculum (as required by statutory body)		https://lldims.edu.in/wp-content/uploads/2023/12/8.pdf					
	(iii)			Internet Facility (100 mbps)  https://lldims.edu.in/wp-content/uploads/2023/12/8.pdf					
				Marks (Max. Marks: 50)					
	Total Marks [10(a) + 10(b)] (Max. Marks: 100)								

	:	No No Yes Yes	ISSN No. 2230-987X  https://lldims.edu.in/wp-content/uploads/2023/12/9a-Conferences.pdf							
are indexed with : Category-II) have ISBN Only : do not have ISBN  ganized (02 Half Day Semir	:	No Yes								
Category-II)  have ISBN Only  do not have ISBN  ganized (02 Half Day Semir	:	Yes								
do not have ISBN ganized (02 Half Day Semir										
ganized (02 Half Day Semir	nars may	Yes								
	nars may									
)ay Seminar .		Seminars Organized (02 Half Day Seminars may be considered as One Full Day Seminar)								
No. of One Day Seminar :		12	https://lldims.edu.in/wp-content/uploads/ 2023/12/9b-Seminars.pdf							
ay Seminar :	:	06								
Faculty / Management Development Programme Organized (of at least one week/5 days duration)										
:	:	03	https://lldims.edu.in/wp-content/uploads/202 3/12/9c-fdp-mdp.pdf							
Workshops Organized										
shop :	:	18	https://lldims.edu.in/wp-content/uploads/ 2023/12/9d-workshops.pdf							
Short Term / Value Added Programmes Conducted										
amme :		28	https://lldims.edu.in/wp-content/uploads/ 2023/12/9e-value-added-programmes.pdf							
Online Extension Lectur	res Con	nducted	,							
No. of Lectures :		20	https://lldims.edu.in/wp-content/uploads/ 2023/12/9f-webinars.pdf							
	Online Extension Lectur	Online Extension Lectures Con	Online Extension Lectures Conducted	2023/12/9e-value-added-programmes.pdf  Condine Extension Lectures Conducted  The second secon						

40/ \	Publications of the Ins		N-	Deteile	Mande				
10(a)	Publication of Journal(s)		No.	Details	Marks				
	International / National Journal	:	Yes	ISSN No. 2230-987X					
	Frequency	:	Yearly	https://lldims.edu.in/wp-content/uploads/2023/1 2/Annexure-10.pdf					
	Publisher	:	Lingaya's Lalita Devi Institute of Management & Sciences	https://lldims.edu.in/wp-content/uploads/2023/1 2/10a-Journal-Newsletter-Magazines-List.pdf https://lldims.edu.in/wp-content/uploads/2023/1 2/10a-Journal-January-2023.pdf					
	Indexed at WoS/SCOPUS	:	No	https://lldims.edu.in/wp-content/uploads/2023/1 2/10a-Journal-June-2023.pdf					
	Indexed in UGC-CARE	:	No						
	Any other Indexing (please specify)	:	Yes						
	No indexing	:	No						
10(b)	Publication of Newsletters and Magazines								
	Magazine :		3	hu - ////to-a-d-t-// a d-t// al-a-d-(2022/f					
	Frequency	:	Half Yearly	https://lldims.edu.in/wp-content/uploads/2023/1 2/10-BA-JMC-Support-Evidence.pdf https://lldims.edu.in/wp-content/uploads/2023/1 2/10-B.Ed .Support-evidence.pdf					
	Publication Type	:	Print & Online (Both)	https://lldims.edu.in/wp-content/uploads/2023/1 2/10-BCom-BBA-Support-Evidence.pdf					
	Newsletter	:	8	https://lldims.edu.in/wp-content/uploads/2023/1 2/10b-BCom-BBA-Magazines-Newsletters.pdf					
	Frequency	:	Bi-Annual	https://lldims.edu.in/wp-content/uploads/2023/1 2/10b-B.Ed-Magazines-Newsletters.pdf					
	Publication Type	:	Print & Online (Both)	https://lldims.edu.in/wp-content/uploads/2023/1 2/10b-BA-JMC-Magazines-Newsletters.pdf					
			I	l	I				
				https://lldims.edu.in/e-resources/					

11(a)	Activities like mock interview	v, role pla	y, group discussi	ions, quizzes, workshops, competitions, et	tc.			
	Activities		No.	Details	Marks			
	Mock Interview	:	118	https://lldims.edu.in/wp-content/uploads/2 023/12/11A.pdf				
	Role Play	:	20					
	Group Discussion	:	09					
	Workshop	:	35					
	Competition	:	10					
l1(b)	Personality development labs, Provisions for trained faculty to conduct practical sessions and exister of qualified student counsellors							
	of qualified student counsell	ors						
	Personality development labs	ors :	01	https://lldims.edu.in/wp-content/uploads/2 023/12/11B.pdf				
	Personality development	:	01					
	Personality development labs  Availability of trained faculty to conduct practical	:						
L1(c)	Personality development labs  Availability of trained faculty to conduct practical sessions  Availability of student	:	05					
1(c)	Personality development labs  Availability of trained faculty to conduct practical sessions  Availability of student counsellor	:	05	https://lldims.edu.in/wp-content/uploads/2				
1(c)	Personality development labs  Availability of trained faculty to conduct practical sessions  Availability of student counsellor  Sports facilities in the Institu	:	05	023/12/11B.pdf				

			No.	Details	Mark
(i)	Total No. of Students having Passed out (in that Assessment Year)	:	299	https://lldims.edu.in/wp-content/uploads/2023/12/12.pdf	
(ii)	Total No. of Students, who are eligible and have registered for Placements (a)	:	118		
(iii)	Total No. of students going for Higher Education (b)	:	173		
(iv)	Total No. of Students having been placed (c)	:	79		
(v)	Total No. of Students placed + Higher Education ( <b>d</b> =b+c)	•	252		
(vi)	Total Percentage (%age) of Placements + Higher Education {e= (d/b) * 100}	:	68.65%		
(vii)	No. of companies visited the campus	:	75		
(viii)	Average salary offered	:	2.54 LPA		
(ix)	Existence of training and placement office	:	Yes		
				Marks (Max. Marks: 50)	

ad pic	tures under mandatory disclosures	on th	ne website	Details	М
(i)	Individual seating arrangements for faculty with suitable furniture	:	Yes	https://lldims.edu.in/wp-content/uploads/2023/11/General-Parameters-about-the-lnstitution.pdf  https://www.youtube.com/watch?v=PEadcz5oF8Y&ab_channel=Lingaya%27sLdims  https://www.youtube.com/watch?v=PEadcz5oF8Y&ab_channel=Lingaya%27sLdims	
(ii)	Institution Website URL	:	Yes	https://lldims.edu.in/	
(iii)	Common rooms for girls (separate)	:	Yes	https://lldims.edu.in/wp-content/uploads/2023/11/General-Parameters-about-the-Institution.pdf  https://www.youtube.com/watch?v=PEadcz5oF8Y&ab_channel=Lingaya%27sLdims  https://www.youtube.com/watch?v=PEadcz5oF8Y&ab_channel=Lingaya%27sLdims	
(iv)	Cleanliness of toilets	:	Good	https://lldims.edu.in/wp-content/uploads /2023/11/General-Parameters-about-the- Institution.pdf  https://www.youtube.com/watch?v=PEad cz5oF8Y&ab_channel=Lingaya%27sLdims  https://www.youtube.com/watch?v=PEad cz5oF8Y&ab_channel=Lingaya%27sLdims	
(v)	Students' canteen and drinking water arrangements	:	Yes	https://lldims.edu.in/wp-content/uploads/2023/11/General-Parameters-about-the-Institution.pdf  https://www.youtube.com/watch?v=PEadcz5oF8Y&ab_channel=Lingaya%27sLdims  https://www.youtube.com/watch?v=PEadcz5oF8Y&ab_channel=Lingaya%27sLdims	

			Details
Feedback from the Faculty/Employers Collected: Analysed: Action taken: (on parameters like salary as per norms, leaves, research facility, recognition of their contributions, their respect, promotions, and overall academic environment)	:	Yes Yes Yes	https://lldims.edu.in/wp-content/uploads/2023/11/Feedback_Teachers-and-Employers-feedback-form.pdf  https://lldims.edu.in/wp-content/uploads/2023/11/Feedback_ACTION-TAKEN-REPORT.pdf  https://lldims.edu.in/wp-content/uploads/2023/11/Feedback_ANALYSIS-REPORT.pdf  https://lldims.edu.in/wp-content/uploads/2023/11/Feedback_Offline-Feedback-form-Templates.pdf
Feedback from the Students/Alumni Collected: Analysed: Action taken: (on parameters like teaching environment, regularity of classes, availability of teachers outside classes, support for conducting extra — curricular activities such as field visits, cultural festivals etc., administrative support, career guidance, counselling, support for training and placements, and student's interaction with experts from industry and academia)	:	Yes Yes Yes	

## 15. Removal / Completions of Identified Deficiencies

Removal / Completions of deficiencies, as identified in previous Academic Audit (If last year, there was no audit, then no marks to be awarded, and the maximum marks component of this parameter not to be counted in total marks). Only deficiencies, as deviations from the standard norms, to be considered.

		No.	Details	Marks
(i) No. of deficiencies identified in last report (a)	:	3	https://lldims.edu.in/wp-content/upload s/2023/12/15-recommendation-by-com mittee.pdf	
(ii) No of deficiencies removed / completed (b)	:	3		
			Marks	
	completed ( <b>b</b> )	completed ( <b>b</b> )	completed ( <b>b</b> )	

16. St	6. Summary of Marks					
S. No.	Name of the parameters	Maximum Marks	Marks Obtained	Remarks		
1.	Status of Accreditation	50				
2.	Status of Teachers' Availability	100				
3.	Quality of Teachers and Teaching	100				
4.	Institutional Support for Faculty  Development	50				
5.	Framework for Students' Grievance Redressal Mechanism	100				
6.	Institutional Support for University Examinations	50				
7.	Status of Library	100				
8.	Status of Laboratories	100				
9.	Co-Curricular Activities Conducted by the Institution	100				
10.	Publications of the Institutions	40				
11.	Students' Personality Development Activities	30				
12.	Status of Placement	50				
13.	General Parameters about the Institution	30				
14.	Other Facilities Available in the Institute	50				
15.	Removal / Completions of Identified Deficiencies	50				
	Total Marks	1000				
	Percentage (%ag	e) Obtained				

17. Adherence of Time Schedule		
Adherence of time schedule for 1st and 2nd Shift	Yes	https://lldims.edu.in/wp-content/uploads/2023/12/17.pdf
Programmes		

#### **Annexure Attached**

https://lldims.edu.in/mandatory-disclosures/time-table

18. D	<b>18. Deficiencies Identified</b> (only deviations from the standard norms, to be mentioned here):		
S. No.	Details of the identified deficiencies		
1.			
2.			
3.			
4.			
5.			
6.			
7.			

19. Overall Observations and Recommendations		
S. No.	Observations and Recommendations	
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

# Note: Request to open the links in a new tab Name and Signature of the Members of Academic Audit Committee

(i)	(ii)	
(iii)	(iv)	
(v)	(vi)	
(v)	(VI)	